

Hampton City Schools Policy Manual

Book: Hampton City Schools Policy Manual
Section: A – Foundations and Basic Commitment
Title: PHILOSOPHY OF THE HAMPTON SCHOOL DIVISION
Number: AD
Status: Active
Legal: **Constitution of Virginia, Article VIII, Section 7
Code of Virginia, as amended, § 22.1-23.3**

Adopted: November 18, 1973
Last Revised: September 1, 2021
Last Reviewed: November 1, 2017

Policy Detail

The philosophy of Hampton City Schools is embodied in our Mission Statement—as well as our Core Values.

The Mission Statement for Hampton City Schools is:

In collaboration with our community, Hampton City Schools ensures academic excellence for every child, every day, whatever it takes.

Core Values:

We believe that the developmental needs of children are central to every aspect of the operation of Hampton City Schools and that all interactions with our stakeholders must be governed by our core values—integrity, responsibility, innovation, excellence, and professionalism.

Hampton City Schools is committed to ensuring equitable access, opportunities, supports, and outcomes for all students and staff.

The division will accomplish this by:

- remaining steadfast in our dedication to the core of our work, *optimizing every child's learning*;
- *creating safe, nurturing environments* led and sustained by *exceptional and culturally competent staff*;

- eliminating disproportionality and achievement gaps in student performance through a *comprehensive support system of care* and a *guaranteed and viable curriculum*;
- establishing high quality instructional learning opportunities and resources inclusive of culturally responsive practices that reflect, validate, and affirm the diverse community in which we serve;
- recognizing that students differ in their rate and manner of cognitive development; and making provisions for individual differences in learning rate, interests and styles;
- providing opportunities for student expression that take into account the many modes for expression of intelligence, divergence of thinking and differences of opinion;
- providing students with the opportunities and resources needed to develop positive and realistic concepts of themselves and others through curricular, co-curricular, and extracurricular activities as well as develop acceptable standards of behavior within the school setting and those that allow them to participate in society as responsible citizens; and,
- ensuring equity of opportunity and equity of access to programs, professional development, and services by managing fiscal resources effectively and efficiently.

Adopted:
11/18/1973

Revised:
12/17/1980, 5/19/1993, 5/7/2003, 1/4/2006, 3/10/2010, 5/15/2013, 9/1/2021

Reviewed:
11/1/2017

CROSS REFS.:
AC - NONDISCRIMINATION
AE - SCHOOL DIVISION GOALS AND OBJECTIVES
IA - INSTRUCTIONAL GOALS AND OBJECTIVES